

Grad Transitions Course Outline

All students who graduate in BC will need to meet the requirements of Graduation Transitions. For full time students at EBUS, Grad Transitions will be added to your schedule in your grade 12 year in late September or October.

Graduation Transitions is intended to help prepare students for a successful transition to life after secondary school. The course consists of three main components, as shown in the following table.

Summary	
Personal Health	Engage in at least 150 minutes of regular physical activity per week. Develop a personal health plan.
Community Connections	Complete a minimum of 30 hours of work experience and/or community service.
	Describe the duties performed, the connections between the experience and employability/life skills, and the benefit to the community and to the student.
Career and Life	Develop a comprehensive plan that indicating preparedness to successfully transition from secondary school.
	Present selected components of the transition plan to members of the school and/or community.

Grading

Grad Transitions does not have a final grade assigned, rather students completing will get a Requirements Met RM grade on their transcript.

The assignments for Grad Transitions are as follows; for all assignments completed, they will be marked Complete. All assignments must be completed to finish Grad Transitions.

UNIT ONE – Personal Health – 54%

- Healthy Living Plan
- DPA logs

UNIT TWO – Community Connections – 6%

• Work/volunteer experience form

UNIT THREE - Career and Life - 40%

- Transition Plan booklet
- Resume
- Cover letter or Scholarship application
- Reference letter
- Grad Transitions presentation powerpoint
- Grad Transitions presentation

Please refer to the Ministry of Education website for information regarding course requirements (IRPs).

Feedback: I try to provide feedback as quickly as possible, however at different times in the school year I will have other priorities. The course is open to all students. In general at EBUS, you can expect to receive feedback within five to seven school days of when you submit it, however in Grad Transitions it will often take longer.

When students are not meeting the learning outcomes/falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

Adhere to the EBUS Academic Integrity Policy
Contact your teacher when help is needed
Review feedback from assignments where applicable
Work to complete the course in a timely manner
Communicate respectively
Review progress reports as sent out

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Progress reports will be sent an additional 4 times in the year.

Contacting Your Teacher:

Your teacher will be available Monday to Friday during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

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