



English 12

Course Outline

Course Overview

English 12 is an academic course that meets graduation requirements and prepares students for academic post-secondary studies. Students will complete one novel study, a Shakespeare drama, a unit on poetry, a short story unit, and a creative writing skills unit. Students will be required to write a mid-term exam and the Provincial Exam. The Provincial Exam can be written at several times during the year. English 12 has three focus areas:

- Oral Language
- Reading and Viewing
- Writing and Representing

Course Content and Suggested Timelines

Your English 12 course will consist of seven units and a REQUIRED final provincial exam, to be taken at a per-determined time and place. (Your course work will count for 60% and your exam for 40% of your final grade).

The suggested timeline is based on students aiming to complete the course in one semester (5 months). Double the timeframes for two semesters (10 months).

1. **Intro Unit** – An About Me Audio Assignment that helps your teacher to understand you. RT2 Forum: Going Public. An intro for classmates and the first of many posts. (Suggested time: 1 week)
2. **The Atrocious 8 Mini-Unit**- In this mini-unit you will be reviewing eight of the most common punctuation and grammar errors. ***Pay close attention, these are the eight errors that graded on.***
3. **Creative Writing**– In this unit, you will examine some of the key traits of creative writing and compose a number of creative writing pieces. (Suggested time: 3 weeks)
4. **Poetry Unit** -In this unit, you will review poetry terminology, take quizzes and have a supervised test, personally respond to, and analyze poems and complete an oral presentation. You will also

use quotes from the poems and review how to cite them in your written work. (Suggested time: 4 weeks)

5. **Short Story Unit** - In this unit, you will review the elements of a short story and compare different short stories with other forms of literature. (Suggested time: 3 weeks)
6. **Midterm** – In this midterm, you will read some texts and answer comprehension questions. There are short answer questions where you will use evidence from the text. You must use integrated quotes and your use of punctuation, sentence structure and diction will be taken into account. (Suggested time: 1 week)
7. **Shakespeare Unit** -In this unit, you will read and analyze Shakespeare's tragedy *Hamlet*. (Suggested time: 3 weeks)
8. **Novel Study** (Suggested time: 4 weeks) – This unit focuses on dystopian societies. You will be reading and analyzing a novel set in such a society.
9. **Provincial Exam Prep Assignment**– In this short unit, you will do some preparations for the final exam. (Suggested time: 1 week)
10. **Forums Mark** – You will receive a holistic mark based on the quality of your posts in the many forums found throughout the course.

Course Materials

Most reading materials are provided electronically within the course. Students are required to supply themselves with a grade level novel for the dystopian novel study unit. There are a few suggestions found below. These can be found at most libraries, bookstores, and online bookstores:

- *1984* by George Orwell
- *Oryx and Crake* by Margaret Atwood
- *A Brave New World* by Aldous Huxley
- *The Handmaid's Tale* – Margaret Atwood
- *The Children of Men* – P.D. James

For learning outcomes, performance standards, required resources, and assessment strategies, go to: <http://www2.gov.bc.ca/gov/content/education-training/k-12/teach/curriculum/english/english-language-arts/english-language-arts-8-to-12-2007>

Assessment Information

Intro Unit	2% of Course
------------	--------------

The Atrocious 8 Mini-Unit	No Marks
Creative Writing	10% of Course
Poetry Unit	20% of Course
Short Story Unit	15% of Course
Midterm	10% of Course
Shakespeare Unit	15% of Course
Novel Study	20% of Course
Provincial Exam Prep Assignment	5% of Course
Forums Mark	3% of Course

Essays, presentations, and other longer responses are marked using rubrics that are included in the assignments and will be attached with the feedback file.

Marks are deducted for mechanical errors in all types of assignments (punctuation, word usage, sentence structure). While such errors won't significantly impact your grade, I still expect students to show that they know and can use the rules of English in their writing.

I will often type comments, suggestions, and lessons on the right-hand side of student work to help them better understand the material. I also highlight errors that students should be able to fix on their own based on previous English courses.

Students are allowed to revise most assignments (not the first invigilated assignment, tests, or culminating assignments) *once* for a better mark. I will take the higher mark.

There are FOUR assignments in this course that must be completed in a supervised setting. They are the Creative Writing prompt, Poetry Unit Test, the Midterm Exam and the Shakespeare Unit test.

Invigilated Exam

Invigilated exams need to be invigilated by EBUS approved invigilators. There are several assignments in English 12 will require such invigilation. Please contact your teacher to make these arrangements or if you have any concerns/questions about invigilated exams.

The invigilated assignments in the course are as follows:

- Creative Writing with a Prompt
- Poetry Final Exam
- Midterm
- Hamlet Test

When Students are not Meeting the Learning Outcomes/Falling Behind

While E-Bus is self-paced, you are expected to stay actively engaged in the course. If you fall behind and do not hand in an assignment for four or more weeks (without notifying me with a plan) you will receive reminder emails until you catch back up. Students may be contacted via phone as well, if deemed necessary.

This process escalates with each reminder email sent, to the point where we have to make a decision about you continuing in the course. Your parents will be contacted as will the administration at that point. If you are not meeting the outcomes for the course you will receive an I plan and your parents will be contacted to discuss your plan for completing the course.

Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every week that EBUS is in Session the teacher will send out a progress report showing the student's progress.

Contacting Your Teacher:

Your teacher will be available Monday through Friday, during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

Steve Hobson

shobson@sd91.bc.ca

1-250-567-4744 (Ext. 25)

